This article is written by students. It may include omissions and imperfections,

as far as possible reported by our reviewers in the editing notes.

**Article title**

Year 20.. – 20..

First-name Last-name, First-name Last-name, First-name Last-name, …, class

School(s) :

Teacher(s) : First-name Last-name, First-name Last-name, …

Researcher(s) : First-name Last-name, University

* Set section headings to "Heading 1" and sub-section headings to "Heading 2". If you need more levels, use "Heading 3" and "Heading 4".
* Do not reduce margins. For text: "Text Body " format (Calibri font, 11pt).
* Drawings and images must be captioned and legible. If possible, provide them in separate files, grouped together in an archive.
* Do not insert text or formulas in the form of images.

# Introduction

## The problem

The problem must be stated in clear terms.

## Results

If your article is a little long, state here the main results and conjectures obtained.

# Some tips for writing

Think that readers don't know anything about your problem, unlike you who have been immersed in it for several months.

What may seem obvious to you, because you've given it a lot of thought all year, may not be obvious to the people who read your article, especially students at the same level as you.

So you need to explain everything:

* define the terms and terminology used,
* check that the notation is consistent both within the text and between the text and the illustrations
* make clear and explicit figures, if necessary accompanied by a legend.

And above all:

* justify everything that is stated.

To avoid :

* too many personal comments,
* useless illustrations.

# A section

* Put in as many sections as you like, with appropriate titles.

## A subsection

* The same for subsections.

## Another subsection

# …

# Conclusion